

ANNUAL PLANNER

CLASS - II

The early years of childhood constitute the most significant period of life, because this is when the foundations are laid for motor, sensory, cognitive, language, social and personality development. The Early Childhood Education Curriculum is a wide range of activities designed to assist the overall development of children.

Every part of the school day is planned to help the children learn and develop intellectually, physically, socially and emotionally. We have designed an innovative curriculum for Pre-Primary with an objective of reinforcing concepts, ideas, skills and activities.

We have broadly devised an Annual Programme and some of the suggested activities to help your child achieve the learning objectives set up for Class -II. For exact details you may refer to the Monthly Plan.

I. LANGUAGE SKILLS - The main goal of the language curriculum is to enable the child to communicate with other people.

There are four major skills that a child should have in order to communicate.

ENGLISH LANGUAGE DEVELOPMENT -

Here is a list of learning based activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	D. WRITING
<ul style="list-style-type: none"> • General instructions and commands • Story telling / Picture reading • Power point presentations /e wiz kid CD ROM • Team games/ Discussions/ Quiz • MCQ's • Q/Ans (General/ text book) 	<ul style="list-style-type: none"> • New words • Framing sentences • On a given topic/object • Picture reading • Poem of choice • Poem recitation L-5 , 9 , 14 , 21 , 26 • Q/Ans General/ text book) • Class discussions • Story narration 	<ul style="list-style-type: none"> • Text book (L-1 TO 28) • Flash cards • assorted material/ e.wiz kid –CD ROM • Proper pronunciation • New words • Sentences • story books/circulars/ display boards • Other material (including library books, newspaper, reading cards. 	<ul style="list-style-type: none"> • Formation and spacing • Full stop and capital letters • Dictation • Fill in the blanks • Rhyming words • Sentence formation • Using correct punctuations • Expresses self in writing • New words • Unscrambling jumbled words and sentences • Word building • Word trains • Expresses ideas on a picture/given topic/object • ENGLISH READER BOOK- L-1 TO₂₈ • ENGLISH PRACTICE BOOK (PAGE NO.- 1 TO 55)

HINDI LANGUAGE DEVELOPMENT – Here is a list of learning based activities that have been devised by us to enhance following abilities:

A. LISTENING	B. SPEAKING	C. READING	• WRITING
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<ul style="list-style-type: none"> • General commands ,instructions and discussions • Text lessons (1 to 20) • Stories and poems • Recapitulation of different matras • Picture reading from book • e wiz kid CD ROM activities 	<ul style="list-style-type: none"> • Framing sentences • Describing a given object/ topic/event • Express while answering questions (L-1 to 20) • Poem recitation (L-1,9,12,13,17) • Composition of short poems(based on imagination) • Story and event imagination 	<ul style="list-style-type: none"> • Flash cards • Text book Q-Ans and exercises (L -1 to 20) • New words • Sentences • Pictures • story books • advertisements/pamphlets/newspapers • Display board • e wiz id CD ROM 	<ul style="list-style-type: none"> • Writing in proper formation and spacing • Dictation of all matras • Making words • Framing sentences • Using correct punctuations • Fill in the blanks • Answering questions • Expresses ideas in sentences on a given topic/picture /event • Rhyming words • Opposite words • BHASHA MADHURI (L-1 TO 20) • BHASHA ABHYAS PAGE NO.- 1 TO 74
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II. COGNITIVE SKILLS- Cognitive development refers to all the processes that take place in the child's brain. Children are provided with a wide range of opportunities everyday to practice thinking, problem solving, classifying, imagining, experimenting etc.

<p>A. Mathematical Concepts</p> <ul style="list-style-type: none"> • Unit-1 Numbers till 100 • Unit-2 Numbers upto 999 • Unit-3 Addition • Unit-4 Subtraction • Unit-5 Money • Unit-6 Shapes • Unit-7 Odds and evens • Unit -8 Multiplication • Unit -9 Time • Unit-10 Weight • Unit-11 Capacity • Unit-12 Length • Unit-13 Fractions 	<p>B. Environmental Concepts</p> <p>Develop curiosity and interest through :</p> <ul style="list-style-type: none"> • PPT • Nature walk • Visits • Collection of material • Activities • Experiments • Discussions • Open ended questions and e wiz kid CD activities based on (L-1 TO 15) 	<p>C. Thinking Skills</p> <ul style="list-style-type: none"> • Sequencing • Puzzles and mazes • Memory games • Open ended questions • Quizzes /riddles/ brainstorming • e wiz kid CD ROM activities
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III. CREATIVE AND EXPRESSIVE ARTS – Creative and expressive arts include 'art' such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self-expression, develop co-ordination , enjoyment and appreciation.

<p>A. Art and Craft</p> <ul style="list-style-type: none"> • Colouring /sketching Step by step Page no.-1 to 40 • Imagination (e wiz kid CD ROM) 	<p>B. Music ,Dance& Drama</p> <ul style="list-style-type: none"> • Songs / Rhymes • Dance /Rhythmic Exercises • Action Songs
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<ul style="list-style-type: none"> • Creative work • Free hand Drawing 	<ul style="list-style-type: none"> • Role Play (Story) • Enact Like Puppet(Story Time)
<p>IV. PHYSICAL DEVELOPMENT- The main goal of physical development is to help the growth and development of the child's body and mind. It will also help the child to learn basic methods of health care and personal hygiene. The following activities help in Physical development :</p>	
<p>A. Physical Education (Outdoor Play / Indoor Play)</p> <ul style="list-style-type: none"> • Playing with team spirit • Use of permanent play equipments. • Rhythmic Exercises • Moving and pushing of movable material • Pours water with perfection. • Ball activities • Throw a ball at given target. • Walk on a rope / straight / backwards 	<p>B. Hygiene, Health Care and Nutrition</p> <ul style="list-style-type: none"> • Dressing neatly • Using of handkerchief and napkin • Keeping himself and surrounding clean • Taking care of hair and nails • Healthy food habit • Eat properly mid day snacks • Washing hands before and after meals • Table manners (eating with mouth closed)
<p>V. Social and Emotional Growth- The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture, community and nationality. It also includes their ability to understand, express and deal with their feelings in a positive manner.</p>	
<p>VI. Value Education :</p> <ul style="list-style-type: none"> • Respects feelings and property of others . • Recites the Mantras taught . • Remembers and sings bhajans • Picks up moral values through stories and plays. • Respects feeling and property of others. • Shows basic moral values in conduct • Understands the significance of Festivals and important Days. 	
<p>VII. EVALUATION - Research has shown that tests are not accurate when measuring children's abilities as they do not understand the concept of testing. We cannot compare one child's score with another. Children develop at different rates therefore we have no formal tests. Teacher measures children's progress by ongoing observations over the whole year. A child's progress is compared to his / her previous development and not to other children. The child's progress will be recorded by :</p> <ol style="list-style-type: none"> 1. Anecdotal Record 2. Check List 3. Collection of work 	